

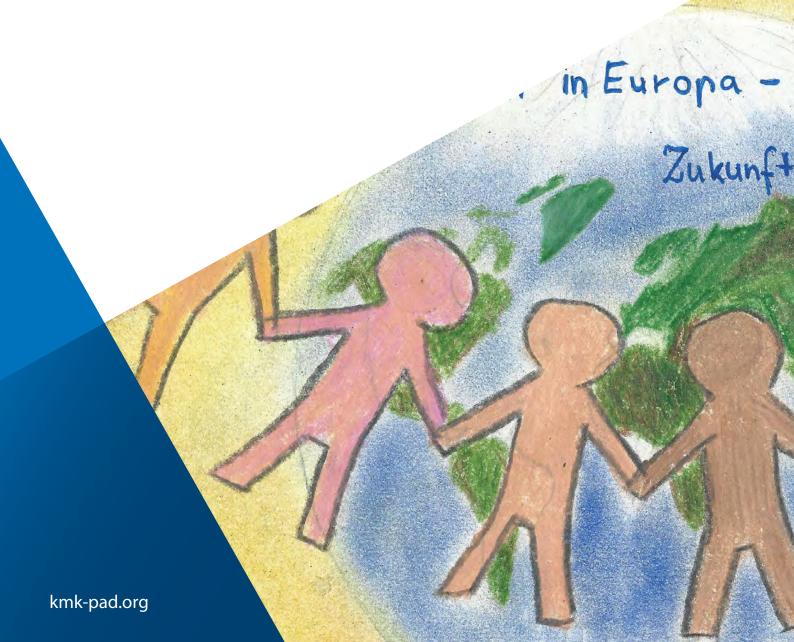




European Online-Conference

»Pupil mobility in Europe – making inclusion a reality «

11th - 12th May 2021





"Pupil mobility in Europe – making inclusion a reality"
A European online conference and contact making seminar from
11th – 12th May 2021

The ambitious goal of the new Erasmus+ programme is to make learning mobility a realistic possibility for every pupil in school education. The programme starting in 2021 seeks to promote equal opportunities: Inclusion and diversity are key principles that shall facilitate participation of a wider range of schools with pupils from more diverse backgrounds.

This conference will deal with the opportunities and challenges to realise inclusive pupil mobility.

The event is hosted by the National Agency for school education in Germany (Pädagogischer Austauschdienst) and carried out in cooperation with National Agencies for Erasmus+ in Finland, Italy and Norway. The event was originally planned for 2020 in Bonn, where the National Agency for the School Sector is located. Due to the pandemic, the event had to be cancelled and will now be held as an online conference.

We would have liked to have shown you the birthplace of the world-famous composer Ludwig van Beethoven, whose 250th birthday was celebrated last year. Instead we would like to give you a small impression of Bonn with the following links.

<u>This Image trailer of the city of Bonn</u> shows that Ludwig van Beethoven is inseparably linked to Bonn in the past, present and future (Courtesy of Bundesstadt Bonn).

Here you can visit Beethoven's birthplace virtually.

Tuesday, 11 May

| from 2:30 pm | Conference room is open for logging in |
|--------------|---|
| 2:45 pm | Introduction to the conference tool Technical moderation: Katja Spross, Trio Service GmbH, Germany |
| | |
| 3:00 pm | Welcoming and opening of the conference Thomas Spielkamp, Director, |
| | National Agency for Erasmus+ School Education, Germany |
| | Video message |
| | Britta Ernst, President of the Standing Conference of the Ministers of Education and Cultural Affairs (Kultusministerkonferenz), Ministry of Education, Youth and Sports in Brandenburg |
| | |
| 3:15 pm | Breakout session I: Meet conference participants from other countries |
| 3:20 pm | Film on inclusive Erasmus+ school projects |
| | |
| 3:30 pm | Erasmus+ from 2021 onwards |
| | "Strategic objectives and priorities: Inclusion is the key" Michael Teutsch, Head of Unit EAC B.2, Schools and Multilingualism, |
| | European Commission |
| | "Chances for pupils, chances for schools, chances for Europe" Thomas Spielkamp |
| 4:00 pm | Breakout session II: Discuss the new chances of Erasmus+ |
| | |
| 4:20 pm | Break |
| | |
| 4:30 pm | Keynote Speech "Evidence Based Education: The European Strategic Model for School inclusion" |
| | Annalisa Morganti, Associate Professor Department of Philosophy, |
| | Social Sciences and Education of the University of Perugia |
| 5:00 pm | Breakout session III: |
| • | Discuss the "European Strategic Model for School inclusion" |
| 5:20 pm | Wrap-up and closing session of the first meeting day |
| 5:30 pm | End of conference day 1 |
| 3.30 piii | End of conference day i |



Thomas Spielkamp



Britta Ernst



Michael Teutsch



Annalisa Morganti

Wednesday, 12 May



Savina Moniaci

| from 9:00 am | Conference room is open |
|--------------|---|
| 9:30 am | Presentations of best practice school projects from Erasmus+ with inclusive mobility / blended learning |
| | "The Gentle Teaching Experience" Savina Moniaci, Istituto tecnico tecnologico G. Malafarina, Italy |
| | "Distanced but not Disconnected - digital collaboration in pre- and post-COVID world" |
| | Sari Lantto, eTwinning school/ Ylitornion yhteiskoulun lukio, Finland |
| | Film about the Erasmus+ project "Song4Europe" Nis Nöhring, Stadtteilschule Horn, Hamburg, Germany |
| 10:30 am | Parallel working groups (more information: page 7) |
| 11:30 am | Break |
| 11:45 am | Panel discussion to reflect the results of the working groups: Making inclusion a reality |
| | Michael Teutsch, Head of Unit EAC B.2, Schools and Multilingualism, European Commission |
| | Mika Saarinen, Deputy Director, Finnish National Agency for Education |
| | Savina Moniaci, Istituto tecnico tecnologico G. Malafarina, Italy Louise Mary Rennemo, Kyrksæterøra Upper secondary School, Norway |
| | Sari Lantto, eTwinning school/ Ylitornion yhteiskoulun lukio, Finland |
| | > Moderation: Thomas Spielkamp |
| 12:30 am | Lunch break |



Sari Lantto



Nis Nöhring



Louise Mary Rennemo



Mika Saarinen



Wednesday, 12 May

| 1:30 pm | Erasmus+ from 2021 onwards |
|---------|---|
| | "Information about the collaboration opportunities offered by eTwinning" Ellen Kammertöns, National Agency for Erasmus+ School education, NSO eTwinning, Germany |
| | "Practical steps: How to start a school mobility project in the new programme" Sabine Lioy, National Agency for Erasmus+ School education, Germany |
| 2:20 pm | Wrap-up of the meeting and steps forward |
| 2:30 pm | Break |
| 2:45 pm | Introduction to the Partner finding forum / Open space and networking |
| 3:00 pm | Partner finding forum / Open space and networking |
| 4:00 pm | End of the conference |

Parallel working groups

Guiding Questions

Wednesday, 12 May

10:30 – 11:30 am

Workshop I: Including pupils with disabilities or health problems

Workshop II: Including pupils from diverse cultural, social and economic backgrounds

In both workshops we will identify the key factors for pupils which allow them to take part in mobility projects, and the main obstacles which prevent them from doing so:

- 1. What is important from the point of view of your pupils?
- 2. What is important from the point of view of teachers and parents?
- 3. Reflect equal opportunities and access to the programme (how to identify students who need financial support without stigmatising)
- 4. Exchange experience about project preparation and parental support, counselling, motivation and encouragement
- 5. Discuss technical arrangements for travel and accommodation (staying in families / youth hostels, means of transport,...)
- 6. What activities could be chosen to allow good exchange among pupils in the partner school (joint activities)?

Workshop III: Virtual and blended mobility as an opportunity for inclusion: recommendations and experiences from eTwinning projects

Identify the key factors and the main obstacles for pupils which allow them or prevent them to take part in eTwinning projects:

- 1. What is important from the point of view of your pupils?
- 2. What is important from the point of view of teachers and parents?
- 3. Reflect about supporting mechanisms (exchange experience about appropriate tools)
- 4. Discuss preparation and parental support, counselling, motivation and encouragement
- 5. What activities could be chosen to allow for a good exchange among pupils among the partner school (joint virtual activities)?

Workshop IV: How to reach out to schools with a high number of disadvantaged students?

Recommendations for National Agencies and School authorities

- 1. What measures would be appropriate to facilitate access of schools with a high number of disadvantaged students, schools in disadvantaged areas, rural schools ... to the Erasmus+ programme?
- 2. What kind of specific support or encouragement do schools need to launch inclusive mobility projects?
- 3. How to keep the balance between supporting activities and stigmatization of disadvantaged groups?
- 4. How can teachers and parents best be supported?
- 5. How could the visibility of the Erasmus+ programme as an inclusive programme for schools be promoted among schools?

CONTACT

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PHOTOS

PAD / photos from Erasmus+ projects